

## **INTERRELATION OF EMOTIONAL INTELLIGENCE AND GENERAL INTELLIGENCE AMONG STAFF AND STUDENTS OF UAS, DHARWAD**

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### **ABSTRACT**

A study on “Interrelation of Emotional Intelligence and General Intelligence among staff and students of UAS, Dharwad” was conducted in the year 2013-14. The general intelligence and emotional intelligence of 90 staff and 300 students of UAS, Dharwad from Sirsi, Bijapur and Dharwad was assessed. Raven’s Advanced Progressive Matrices to test General Intelligence was employed. Baron et.al’s emotional intelligence and Aggarwal et.al’s (2005) Socio-Economic Status scales were administered. The results revealed that majority of the students were in average (46.3%) and below average (43.3%) category while only 2 percent were in above average category and 8.3 per cent were in intellectually impaired category. Majority of the students fell in average EQ category (44.7%), 24.3 per cent in Low EQ, 10.7 per cent in very low EQ, 11 per cent in markedly low EQ. There was significant relation of general intelligence with age of students indicating that younger students have lower IQ than older students. Majority of staff were in the average category (62.2%), 16.7 per cent in low, 3.3 per cent in very low and 1.1 per cent in markedly low Emotional quotient category whereas 12.2 per cent and 4.4 per cent were in the high and very high EQ category respectively. Majority of staff were in intellectually average (73.3%) and very few in below average (6.7%) category. About 20 per cent were in above average category. There was significant difference between genders on general intelligence where in male teachers had higher scores than female teachers. There was positive correlation between EQ and IQ of staff but negative correlation between EQ and IQ of students, though not statistically significant.

**KEYWORDS:** Interrelation of Emotional Intelligence and General Intelligence among Staff and Students of UAS